Name:

Period:

Annotation Rubric

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| --- | --- | --- | --- | --- |
|  | Highly Effective | Effective | Working Towards Proficiency | Needs Improvement |
| Breadth | 18-20 pts* High variety of comments (character, symbol, theme development, literary devices)
* An impressive number of entries that cover the span of text. Student demonstrates ability to identify significant passages.
 | 15-17 pts.* Good variety of comments that reflect largely character and occasionally hit upon use of literary devices, symbols or theme development.
* Student demonstrates ability to identify important passages, but is less thorough.
 | 13-14 pts* Comments are mainly about characterization or fig. language
* May not cover the span of text or fails to identify significant passages for analysis
 | 1-12 points* Only covers a portion of the text
* Fails to select key passages.
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| Depth | 36-40 pts* Commentary reflects a deeper analysis that comes from posing theories and attempting to answer follow-up questions regarding significant passages in the text.
* Tackles the author’s purpose with success
 | 32-35* Commentary demonstrates quality interaction with the text through proposing interpretations stemming from questions posed by the reader.
* Contemplates author’s purpose tied to a passage.
 | 28-31* Commentary is limited to paraphrases, summaries, basic inferences and questions posed without attempting to theorize an answer.
* No serious discussion of author’s purpose
 | 1-27 pts.* Commentary is largely summary or paraphrase. May include questions that offer only shallow responses.
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