Name:

Period:

Annotation Rubric

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| --- | --- | --- | --- | --- |
|  | Highly Effective | Effective | Working Towards Proficiency | Needs Improvement |
| Breadth | 18-20 pts   * High variety of comments (character, symbol, theme development, literary devices) * An impressive number of entries that cover the span of text. Student demonstrates ability to identify significant passages. | 15-17 pts.   * Good variety of comments that reflect largely character and occasionally hit upon use of literary devices, symbols or theme development. * Student demonstrates ability to identify important passages, but is less thorough. | 13-14 pts   * Comments are mainly about characterization or fig. language * May not cover the span of text or fails to identify significant passages for analysis | 1-12 points   * Only covers a portion of the text * Fails to select key passages. |
| Depth | 36-40 pts   * Commentary reflects a deeper analysis that comes from posing theories and attempting to answer follow-up questions regarding significant passages in the text. * Tackles the author’s purpose with success | 32-35   * Commentary demonstrates quality interaction with the text through proposing interpretations stemming from questions posed by the reader. * Contemplates author’s purpose tied to a passage. | 28-31   * Commentary is limited to paraphrases, summaries, basic inferences and questions posed without attempting to theorize an answer. * No serious discussion of author’s purpose | 1-27 pts.   * Commentary is largely summary or paraphrase. May include questions that offer only shallow responses. |